Squash New Zealand Referees Code of Ethics

Competence:

- Know the rules of the game and their interpretations thoroughly applying them to the best of their ability.
- Keep up to date with the latest trends in officiating.
- Engage in continuing their development in terms of all aspects of refereeing, i.e. communication of the rules and management of play, knowledge, application and interpretation of the WSF Rules of Squash.
- Referees may not partake in any alcoholic beverage or drugs before any matches on the day they are to officiate.
- Referees must refrain from officiating where their ability to carry out their duties in a professional and competent manner is impaired by physical, medical, conflict of interest or other reason.
- Referees must act with integrity and objectivity, and accept responsibility for their decisions and actions, including the signing of this Code of Ethics.
- Agree and abide by the CBTA Training Programme competencies.

Responsibility:

- Referees should arrive at least 30 minutes prior to the start of a session.
- Referees should also be prompt for all matches assigned to them, with correct and adequate equipment for their matches.
- Prevent unsporting behavior as far as reasonably possible and act using code of conduct as appropriate.
- Carry out all duties in a timely, responsible, professional and respectful manner.
- Officiate all matches in a fair, objective and consistent manner that ensures spectator enjoyment and player safety.

Integrity:

- Conduct themselves in a way that is professionally, ethically and morally beyond reproach.
- Referee should not enter into any wager on any squash match.
- Referees shall at all times maintain complete impartiality with respect to all players and shall not enter into any relationship or take any action which casts doubt on his or her impartiality as a Squash Referee. This includes not, except in the ordinary course of controlling the crowds during a match, conversing with the crowd before, during or after the match.
• Referees shall not participate in a media interview or meeting with a journalist where statements relating to Squash refereeing can be printed or broadcast without the approval of the Tournament Referee.
• Promote respect for all players.

Respect:

• Referees shall treat each person as an individual, taking full consideration of their ability, age, gender, ethnicity or religion as appropriate.
• Referees shall not tolerate harmful or abusive behavior’s, promoting through their decisions and actions a safe, enjoyable and respectful environment for all involved in the game both on and off the court.
• Take all reasonable and necessary preventative actions so as not to allow themselves to be compromised by events or situations where individuals respect or dignity could be undermined in the context of age, gender, ethnicity, race, culture, religious belief or other difference.
• Support fellow officials and grant players and coaches’ dignity and self-respect.
• Give due regard to other Referees, Tournament Personnel, Players and Spectators.
• Referees should not criticise or attempt to explain calls or decisions by other Referees to anyone other than to those Referees directly, or to the Tournament Referee. Where Referees agree to conduct assessments on each other, these should be done discreetly but must be co-ordinated and supervised by the Tournament Referee.

I agree to abide by all the conditions in the Squash New Zealand Code of Ethics for Referees and agree to the general Squash New Zealand Code of Conduct as a Squash New Zealand member and/or participant. These can be found on the Squash New Zealand website.

I recognise that a breach of this Code may result in disciplinary action being taken and de registration of my qualification depending on the seriousness of the breach.

Signature: ________________________________________________________________

If under 18, parent/guardian: ________________________________________________

Date: ______________________ Email: ____________________________

Phone (M): _______________ Phone (H): _________________________